

# London: Sufficiency and Beyond Older Children

## PARTNERSHIP WORKING TO DELIVER CHILDCARE SUFFICIENCY

### Guidance

#### Duty to co-operate

*Guidance on inter-agency co-operation : Children's Trusts*

This guidance sets out the features of inter-agency cooperation through children's trusts. It provides a strategic framework within which all children's services in an area will operate.

<http://www.everychildmatters.gov.uk/resources-and-practice/search/IG00012/>

#### Working with the Third Sector

“Working with Voluntary and Community Organisations to Deliver Change for Children and Young People” and “Engaging the Voluntary and Community Sectors in ” are available from

<http://www.dcsf.gov.uk/everychildmatters/strategy/voluntaryandcommunity/voluntaryandcommunity/>

#### Involving children and young people

Building a Culture of Participation

The handbook focuses on how to listen to children and young people so that their views bring about change. It aims specifically to:

- Identify and illustrate the benefits of child and youth participation
- Guide organisations in thinking about how to create appropriate environments in which children and young people can be involved in meaningful ways, so that their views are listened to and acted upon
- Help organisations explore how they can develop cultures and infrastructures which sustain and embed participation throughout all their activity

<http://www.dcsf.gov.uk/everychildmatters/earlyyears/childcare/sufficiency/assessingsufficiency/>

Who	Why	Further information
<p>Childcare providers – preferably via a Providers’ Forum</p>	<p>Provider forums should be consulted on a range of issues including the planning and commissioning of childcare, funding arrangements (including the funding of the free entitlement to early learning and care) and the nature and content of support and training</p>	<p>See ‘Securing sufficient childcare: guidance for local authorities Childcare Act 2006’ DCSF</p> <p>Together for Children has produced a range of documents which are designed to be used by both colleagues in LAs and in local PVI organisations as they work together to deliver SSCCs and services in their communities.  <a href="http://www.childrens-centres.org/Topics/PVISupportProducts.aspx">http://www.childrens-centres.org/Topics/PVISupportProducts.aspx</a></p>
<p>Childminders</p>	<p>Child care providers</p>	<p>Each LA has a Childminder Network which provides an opportunity to form a more strategic partnership. Support and training may be needed to encourage childminders to work with older children, children with disabilities or who have EAL.</p>
<p>Children and young people</p>	<p>A statutory duty. Also note that provision is more successful (better take up and better outcomes for children and young people) if they have been involved in the planning of services in a way appropriate to their age and understanding. Mechanisms for consultation can use existing structures such as Youth parliaments, Youth Forums or School Councils.</p>	<p>See ‘Securing sufficient childcare: guidance for local authorities Childcare Act 2006’ DCSF  Good practice example from Newham can be found at: <a href="http://www.dcsf.gov.uk/everychildmatters/strategy/managersandleaders/planningandcommissioning/casestudies/casestudies/">http://www.dcsf.gov.uk/everychildmatters/strategy/managersandleaders/planningandcommissioning/casestudies/casestudies/</a></p> <p>Participation Works is a collaboration of agencies committed to children and young people’s participation. Examples of good practice and a download of the <b>Hear by Right</b> self assessment tool is available on the website.  <a href="http://www.participationworks.org.uk">www.participationworks.org.uk</a></p>
<p>Children’s Centres</p>	<p>A significant provider which also have experience in targeting low income families and vulnerable groups.</p>	<p>Good practice in partnership working example: Willow Children’s Centre, Brent  Your local Children’s Centre can be found at: <a href="http://www.surestart.gov.uk/surestartservices/settings/fundedsettings/">http://www.surestart.gov.uk/surestartservices/settings/fundedsettings/</a></p>

<p>Children's Workforce Development Council</p>	<p>CWDC aims to improve the lives of children, young people, their families and carers by ensuring that those who work with children and young people have the best possible training, qualifications and support. It helps organisations work together more closely so that children and young people are at the heart of what they do.</p>	<p><a href="http://www.cwdcouncil.org.uk">http://www.cwdcouncil.org.uk</a></p>
<p>Cultural sector: Arts Council Creative partnerships, local projects</p>	<p>Cultural projects help to provide activities for children and young people outside of school which are attractive to older children. Specifically the 'Find your talent' pilot programme is helping to develop the cultural offer</p>	<p>The London Find Your Talent Pathfinder is Tower Hamlets which is working on a theme of community cohesion through culture  <a href="http://www.findyourtalent.org/pathfinders/tower_hamlets.html">http://www.findyourtalent.org/pathfinders/tower_hamlets.html</a></p> <p>The London delivery body for Creative Partnerships is 'A New Direction London':  <a href="http://www.creative-partnerships.com/area-delivery-organisations/anewdirection/creative-partnerships-london,9,ADO.html">http://www.creative-partnerships.com/area-delivery-organisations/anewdirection/creative-partnerships-london,9,ADO.html</a></p>
<p>Health</p>	<p>Primary Care Trusts have particular interests in the physical and mental health of children and young people and are significant partners in Children's Trusts and Local Strategic Partnerships.</p>	<p>PCTs commission the healthcare for a local authority area. Contact details for your local PCT can be found at:  <a href="http://www.london.nhs.uk/your-nhs-in-london">http://www.london.nhs.uk/your-nhs-in-london</a></p>

JobCentre+	<p>Providing childcare sufficiency is important in supporting JC+ role in getting parents back to work. A particular issue is making sure information for parents is up to date and available in appropriate formats – not all information can be web based.</p>	<p>Each Jobcentre+ District has a Childcare Partnership Manager. Their role is to improve the fit of childcare provision to meet the needs of unemployed parents by acting as a focal point for resolution of childcare issues in their locality. They work with Local Authorities and other childcare partnerships to foster the growth of local childcare provision and give information about formal childcare to advisers, parents and employers.</p>
Local authority	<p>Each LA has a duty to secure sufficiency, its role is to act as the co-ordinating body drawing up plans with the active involvement of a wide range of partners</p>	<p>See 'Securing sufficient childcare: guidance for local authorities Childcare Act 2006' DCSF</p> <p>Plans for achieving sufficiency should be included in the LA's Children and Young People's Plan (CYPP).</p>
Parents	<p>A statutory duty.</p> <p>Participation of families in the planning process is crucial and particular care should be taken to include the views of low income families and the parents of disabled children, Participation can be through existing structures such as Parent's Forums or by processes developed to support the CYPP</p>	<p>See 'Securing sufficient childcare: guidance for local authorities Childcare Act 2006' DCSF</p> <p>X ref to fact sheet on disabled children for more info</p>
Play services	<p>Play services can form part of a package of</p>	<p>Play services can be provided by the local authority or the third sector. The way the service is organised will differ from borough to borough. Some play services</p>

	childcare and may offer a more attractive choice for older children.	provide a specialist service to meet the needs of children with disabilities
Schools	Schools are partners in both planning and delivering sufficiency. The Extended Schools programme offers opportunities for delivering childcare wrapped around the school day. Involvement can be through existing schools forums or with individual schools	Each local authority will have its own mechanism for consulting and involving schools as well as an officer responsible for the implementation of the Extended Schools Programme.
Sports bodies: School sports partnership	Sport based activities appeal to a wide range of children.	Information about School Sport partnerships can be found on the Youth Sports trust web site at: <a href="http://www.youthsporttrust.org/subpage/specialist-sport/index.html">http://www.youthsporttrust.org/subpage/specialist-sport/index.html</a>  Each local authority has its own network of school sports partnerships. Sport England have a London web site: <a href="http://www.youthsporttrust.org/subpage/specialist-sport/index.html">http://www.youthsporttrust.org/subpage/specialist-sport/index.html</a>
Third sector (voluntary sector)	Youth organisations will have expertise appropriate for working with older children	Private, voluntary and independent sector childcare providers should be involved in the Provider Forum or its equivalent.  Use the local authority's existing structures to engage with the third sector. There may be a local youth voluntary sector council.
Youth Service	Local authority's experts in working with young people who can advise about appropriate services for older children; consultation processes and good practice in young people's participation work	